

Dear Parents,

The Arcola CUSD 306 is pleased to offer a new program...

Response to Intervention (RtI)

What is it?

Response to Intervention is a program developed to help regular education students in the areas of reading, math, and/or behavior. Screeners (tests) are administered three times per year. This year Arcola JH/HS is using STAR Reading and STAR Math. This data is evaluated along with IOWA scores and classroom performance. From this data, students who can benefit from additional support are identified. Those students are then given access to research-based interventions. Data is collected through a process called progress monitoring to measure each student's progress. This is an excellent way of evaluating the effectiveness of the intervention for each student. All of this data is used to assure that all students are demonstrating an appropriate rate of progress through the general education curriculum and/or interventions.

History

The Response to Intervention process is mandated by law. The Illinois regulations require that by the 2010-2011 school year, each district will implement RtI. The Arcola RtI program has been in development over the past two years and continues to grow, evolve, and improve. Trainings, planning, and implementation at different levels in the district have occurred. This is the first year Arcola has offered RtI at the junior high/high school level and we are very excited about it.

Mission

There has been research to support the effectiveness of this program and that is exciting! It is designed to reach all regular education students and to intervene with effective programs, as needed, in order to support students in reaching their highest potential. It is our mission that through this program we will develop stronger students better equipped for class, the workforce, college, and beyond!

Thank you,

Mrs. Hemingway
RtI Coordinator K-12
ehemingway@arcolaschools.com
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